



Thursday, 24 March

7 pm Zoom Presentation

**Trauma-Informed Practice in the Classroom:
Some understandings of traumatised learners and practical strategies
to help them**

Registrations open now at www.qcal.org.au

Members \$5; Non-members \$20 – Join now

**Presented by
Maree Stevens**



The session will comprise:

1. An overview of current work - high school with population of students with a large trauma base and low levels of literacy along the outer western corridor of Brisbane.
2. A little about trauma impacts and cumulative harm impacts on brain development, including showing a 5- minute Youtube video, entitled *How Brains are Built: The Core Story of Brain Development* (<https://www.youtube.com/watch?v=LmVWOe1ky8s>)
3. Observations of students in the classroom: the typical ones such as being loud and aggressive; and the not so typical: sitting and staring ahead throughout a 70-minute lesson, head down on desk the entire time, or the ones who are too anxious to come into class
4. References to her paper, 'Adverse Childhood Experiences', in publication for the journal *Vision*
5. Some strategies to help deal this this cohort of learners.

Maree is a member of the Australian Association of Social Workers (AASW) and is currently completing a Master of Education. She has over 20 years' experience working with vulnerable groups of people in the human services, health and education sectors within government, at a federal and state level as well as in the private and not-for-profit sector.

Maree is also a registered teacher in QLD with an undergraduate degree in Adult Education and post graduate qualifications in the education and the human services sectors, including a Graduate Certificate in Special Education, Master of Human Services, Rehabilitation Counselling, Master of Social Work, (Qualifying,), Graduate Diploma of Counselling and Graduate Certificate in Mental Health Practice.

The Zoom link will be sent to registrants prior to the session.